(b) whether any review of the annual grant has been made to know its adequacy or otherwise in the developmental activities of the Museum and enriching the collections;

(c) if so, what are the details thereof stating the deficiency identified in the functioning of the National Museum; and

(d) the measures taken by Government to improve the situation?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EEDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) The budget allocations made to the National Museum are as under:

BUDGET ESTIMATE 1992-93

Non-plan	Rs. 2,50,50,000/-
Plan	Rs. 2,00,00,,000/-

REVISED ESTIMATE 1992-93

Non-Plan	Rs. 2,51,00,000/-
Plan	Rs. 1,25,00,000/-

(b) to (d) A sum of Rs. 75 lakhs has been cut under Plan side of the budget due to financial stringencies. Hence some development activities including purchase of art objects and the construction of the Museum building (Phase III) had to be deferred. Taking into account the overall requirements, the allocation for 1993-94 have, however, been increased for the Department as a whole, which in turn will result in increased allocations to the National Museum.

Education for all

596. SHRI KRISHAN LAL SHARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Government have fixed the goal of education for all by 2000 AD;

(b) if so, the steps being taken to achieve the goal; and

(c) the progress made by various States so far in this direction?

THE DEPUTY MINISTER IN the MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE (KUMARI SELJA): (a) The National Policy on Education, 1986, as updated in 1992, resolves that free and compulsory education of satisfactory quality is to be provided to all children upto 14 years of age before we enter the 21st century.

(b) A number of measures have been taken to achieve the goal of universalisation of elementary education. These include expansion of facilities and improvement of basic infrastructure in the schools, diversification and improvement of programme of Non-formal Education for out-of-school chidren, strengthening of pre-school components of Early Childhood Care and Education and improvement and expansion of programmes for inservice and continuing educational of school teachers.

(c) State-wise progress made in regard to enrolment, institutions, drop-out rate, number of teachers, etc. is inccorporated in the Annual Reports of the Ministry which are circulated to Members of both Houses of Parliament.